

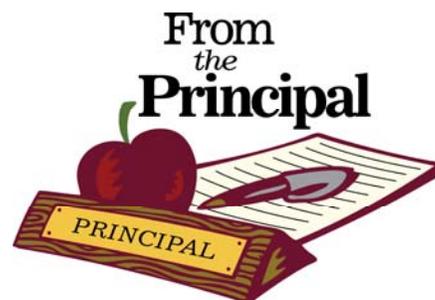
# Greendale Gazette



May 2019

## From the Principal's Desk

We are all looking forward to a great month of May here at Greendale. We wrapped up April with a fabulous spring day at Oakes Park for our annual Track and Field Day. It was awesome to see our students striving to beat their PBs (Personal Bests) and show great sportsmanship throughout the day. This month also kicks off our Jump Rope for Heart campaign that will wrap up with our event on May 16<sup>th</sup>. During the week of May 6<sup>th</sup>, Greendale will be joining the rest of the DSBN with a mental health theme week focused on Positive Psychology in Education. Along this theme, our School Council is organizing a Parent Engagement night focused on Mindfulness and Healthy living. This will take place on June 12<sup>th</sup>. Please look for information on this night to come your way.



On the academic front, our grade 3 and 6 classes will be completing EQAO Assessments starting on May 22<sup>nd</sup>. They should be completed by May 30<sup>th</sup>. As always, thanks for your support in helping Greendale a great place to Learn and Grow.

Congratulations to the following students who were selected Student of the Month for April:



KDG1	Ethan S., Madelyn B., Devlyn W.
KDG2	Ariel M., Damian M.
KDG3	Yousef F.
1-1	Noah B., Karsyn C., Slade S.
1/2	Jude B., Clare F.
2-1	Sophia H., Ayaan N.
2/3	Peyton H., Rehan N.
3/4	Ljiljana K., Quintin R.
4-1	Claire B., Maya B., Scarlett S.
5-1	Alanna C., Chase D.
6-1	Elliot M., Owen W., Raedyn W.
7/8M	Joshua C., Jennie N., Joevince Q.
7/8H	Kade M., Oliver B.
SEFS	Salah A., Mikey A., Karina B., Ayesha M., Matt M., Michael M., Ricky N., Troy P., Ethan S., Austin S.

Our character trait for May is cooperation which is demonstrated when we work together as a team to achieve a common goal or purpose.

## DRESS CODE AT GREENDALE

With the warmer weather, please review our dress code with your child(ren) that is printed in the student organizer. Last week, classroom teachers reminded students of their responsibility to dress appropriately. Tops must be able to be tucked in and straps must be at least three fingers wide. Shorts length should be to the ends of finger tips and not frayed. No offensive or suggestive slogans or symbols should be printed on clothing worn to school. Hats, kerchiefs, sunglasses and other head coverings are not to be worn inside the school. Thank you for your co-operation.



## JUMP ROPE FOR HEART ~ MAY 16

On Thursday, May 16, all Greendale staff and students will be participating in our annual Jump Rope for Heart event. We have been actively doing this event for over 20 years and each year our support gets better and better.



Every student will be participating in a variety of physical activities that day. All you need to do is send in your sponsor envelope to the school by May 15 with your donations, **every student needs to do this!** Please consider signing up online at [www.jumpropeforheart.ca](http://www.jumpropeforheart.ca) and collecting donations from family and friends online. Other prizes and incentives will be on the envelope.

Thank you for your continued support,  
The Jump Roper for Heart Committee

## Niagara Region

Enjoy the many outdoor locations in Niagara that are smoke-free. In Niagara, all municipal and regional properties are smoke-free. This includes:

- Parks and playgrounds
- Sports and playing fields
- Splash pads and outdoor pools
- Arena properties
- Festivals and events on municipal and regional properties
- Properties such as city hall, libraries and recreation centres

All restaurant and bar patios are also smoke-free under the Smoke-free Ontario Act.

For more information or quit smoking support, contact the Tobacco Hotline at 905-688-8248, ext. 7393

## GRADE 3 and 6 EQAO ASSESSMENT

Provincial EQAO Assessments are scheduled for Grades 3 and 6 students during the month of May. Students will be completing the assessment over the course of 2 weeks from May 22nd to May 30th. Grade 3 students will be writing periods 1 & 2 on May 22, 23, 24, 28, 29 & 30, while grade 6 students will be writing periods 3 & 4 on May 22, 23, 24, 28, 29 & 30. More information will be sent home during the second week of May. Please do your very best not to schedule any appointments for students during this assessment as it is difficult to make up missed time. We would appreciate if you could have your child well rested, fed and on time to school. Thank you! We know that this, in conjunction with all the work he/she has done with his/her teacher, will help your child be successful!

## SPRING HAS SPRUNG

One of the most exciting things about the weather warming up is all the opportunity children have to enjoy outdoor activities such as sports, games and time with friends. With children spending more time outdoors, we would like to remind all students about the importance of staying safe.

To help ensure the safety of all children, we regularly review our safety guidelines with students. We recommend that, when you have an opportunity, that parents/guardians also discuss these guidelines with children at home.

- Don't talk to strangers
- Always walk to and from school with a buddy.
- Do not take short cuts through alleys, parks, fields, etc. even if they are well lit
- Let someone know where you are and where you are going
- If you suspect someone is following you, RUN! Go to the nearest safe place
- If someone makes you feel uncomfortable, go to the nearest safe place
- Walk confidently and be aware of your surroundings
- Never, ever get into a stranger's vehicle

We appreciate your help! By working together, we can help students enjoy their time outdoors safely and responsibly.



## THANK YOU



Thanks to Mr. Berry for his time each and every Wednesday—without his expertise, our Robotics Club wouldn't be as awesome!

Thank you Mrs. Borne, Mrs. McClumpha and Mrs. Warren for your regular assistance with our students at Greendale!

Shout out to ALL of our volunteers who have volunteered their time in some fashion to help support and assist our students and staff, we wouldn't be able to offer activities without you.

Thank you to Niagara Block for assisting with the sand supply for the sand pits at Greendale.

## PUBLIC HEALTH – FIGHT THE BITE!

Ticks, mosquitos and rabid animals have no boundaries and can be a risk to you and your family when walking to and from school or work, waiting at the bus stop, family trips, and while playing in the yard at home or at the park.

Protect yourself and your family from West Nile Virus:

- Reduce standing water where mosquitoes breed
- Cover up, wear long sleeved shirts, long pants, hats socks and shoes
- Repair any damaged window screens
- Use insect repellants containing DEET or Icardin (follow manufacturer's instructions)

Reduce the risk of Lyme disease:

- Wear light coloured clothing to help spot ticks
- Use insect repellants containing DEET or Icardin (follow manufacturer's instructions)
- Check yourself, your children and pets for ticks after being outdoors
- Cut your grass and dispose of leaf litter where ticks can live

Prevent rabies:

- Vaccinate your pets
- Do not feed or approach any wild, stray or strange animals
- Do not trap, transport, keep or pet any wild animals
- Do not try and nurse sick animals back to health

Presently, all of these diseases exist in Niagara. For more information, contact Niagara Region Public Health. 905-688-8248 ext. 7767 or 1-888-505-6074.

## LD@home

LD@home is a free resource created by the Learning Disabilities Association of Ontario (LDAO) for parents of children ages K to gr 8 with learning disabilities (LDs). The website, [www.LDatHome.ca](http://www.LDatHome.ca), provides information, resources, and a supportive environment for parents in Ontario. LD@home works with Ontario school boards to provide parents with information that educators feel is relevant while reaching their goal to ensure that students with LDs are successful, both in school and for the rest of their lives. For more details, please visit their website.

## MCHAPPY DAY

Please join the staff for McHappy Day at the Lundy's Lane McDonald's on May 8th from 4—5 p.m. McHappy Day will run the entire day, however, staff will be serving up fries to customers to help support the Ronald McDonald House Children's Charity!

We look forward to seeing some familiar faces!



## Me to We Club

Members of the Me to We Club will be participating in the annual Fast for Change on Thursday, May 16th as a way for them to gain perspective on what it means to be truly hungry. Students will fast from 9:00 am until 9:00 pm. Throughout the day, they will participate in a variety of activities, including a food drive for Project Share and a "fashion show" using recyclable materials. Students will be raising \$25 each to participate and students will vote on a foundation or community group to receive the proceeds of the Fast.

Niagara Region Public Health

# Vaping Information Session

### What's it all about?

Come to an information night with our Public Health School Nurse Sarah McNamara to learn and talk about vaping.

**This event is for parents only.**



### What we will discuss:

- ✓ Components of e-cigarettes
- ✓ How they work
- ✓ Risks of using e-cigarettes
- ✓ Its appeal to youth
- ✓ Legislation around e-cigarettes
- ✓ How to talk to your kids about vaping

### When is it?

Date: May 23/19 Time: 6:00 pm

Location: Valley Way Public School

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### Please return to your child's teacher by:

- Yes – I will attend
- No – I will not attend

Parents/Guardian Name: \_\_\_\_\_

Child's Name: \_\_\_\_\_

Phone Number (in case of cancellation): \_\_\_\_\_

Teacher: \_\_\_\_\_

Grade: \_\_\_\_\_

## School Parent Council

### Free Family Event for Greendale Families 4:30-6:00 pm Wednesday, June 12

Come out and enjoy an engaging presentation by Cody Deaner, participate in some fun physical fitness and enjoy making a healthy snack to take home. All children of all ages welcome.

Special guest: Cody Deaner

Cody's story involves overcoming adversity, setting goals, striving to be a positive influence, and putting in the work in order to achieve your dreams.

## We are Mathematicians

We are mathematicians here at Greendale!

In the coming weeks all students in mathematics will focus their learning around measurement, specifically around topics that may include area, mass, volume and capacity.

### How can you support the learning at home?

~Gather containers, boxes and packages from the cupboard. Ask your child to put them in some type of order (for example, taller and shorter, holds more and holds less, empty and full, heavier and lighter).

~ Gather empty containers of all sizes and a coffee scoop, a plastic cup or the scoop from a box of laundry soap. Have your child use sand in a sandbox or water in the sink to measure and compare the capacity of several containers. Have your child count and compare the number of scoops or cups it takes to fill each container. Ask, "Which container held the most? Which one held the least?"

Having a strong understanding of the metric system is an important foundation skill to understanding and calculating measurement. Once your child understands how the metric system is organized and how the units relate to one another, conversions will be a snap!

The metric system is organized like this:

10 millimetres = 1 centimetre .

100 centimetres = 1 metre.

1000 metres = 1 kilometer .

### Another way to think of the metric system is that the metre is the basic unit of length:

A kilometre is 1000 metres.

A centimetre is  $1/100$  metre.

A millimetre is  $1/1000$  metre.

### With your child, look for situations involving metric measures, and discuss and compare them:

- When cooking or baking, ask your child to help you discover what the measurements given in grams would be in kilograms (or the reverse).
- When building something, ask your child to find what the measurements given in centimetres would be in metres or what the surface area would be converted into centimetres.
- When travelling, ask your child to find what the measurements given in kilometres would be in metres.

**What is the volume of a rubric cube? Can you figure it out as a family? Let us know your answer.**

